

From: [Hilty, Michael](#)
To: [Getson, Jennifer L.](#); [Soland, Birgitte](#)
Cc: [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: History 3250
Date: Wednesday, March 13, 2024 4:29:00 PM
Attachments: [image001.png](#)
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Good afternoon Jen and Birgitte,

On Monday, March 4th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new Citizenship for a Diverse and Just World request for History 3250.

I am pleased to report that the Subcommittee approved the request with 5 contingencies and 1 recommendation:

- **Contingency:** The reviewing faculty would like to see more explanation within the course syllabus for how students will engage with citizenship for each week of the course. They recommend, if it would be helpful, to provide questions that showcase to students how they will engage with the concept of citizenship within the course calendar during each course week.
- **Contingency:** The reviewing faculty concur with their colleagues on the Theme Advisory Group and would like to see citizenship more cohesively woven within the weekly calendar, as this would help solidify the course as fulfilling GEN Theme ELO 1.2.
- **Contingency:** The reviewing faculty ask that it be clearer where students will engage with GEN Theme ELO 2.2 throughout the course syllabus, but especially within the assignment descriptions, as this will strengthen the course in meeting the GEN Theme ELO. Additionally, highlighting the expectation of the ELO in the course syllabus will better signal to students where they can expect to meet this ELO and engage with the Theme as self-reflective learners.
- **Contingency:** The reviewing faculty ask that the Religious Accommodation statement be updated within the course syllabus. On March 1st, 2024, the Arts and Sciences Curriculum Committee updated the required statement to be in compliance with the new statement, which was provided by the Office of Undergraduate Education and vetted by the Office of Legal Affairs. The newly updated statement has been updated on the [syllabus elements page of the ASC Curriculum and Assessment Services website](#).
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the course title to include reference to Citizenship. This will both help highlight the concept of Citizenship within the course while also signaling to students that this course will be included within the GEN Theme.

I will return the proposal via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.